

אוניברסיטת תל-אביב
בית-הספר לחינוך ע"ש חיים וג'ואן קונסטנטינר
החוג למדיניות ומינהל בחינוך
והיחידה לסוציולוגיה של החינוך והקהילה ע"ש ישראל פולק

הנכם מוזמנים להרצאה :

Trust: Its Meaning and Importance for Schools

Prof. Megan Tschannen-Moran

The College of William and Mary
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Williamsburg, VA

A culture of trust provides a competitive advantage for organizations in times of flux and change. Without trust, schools are likely to hunker down into rigid, bureaucratic processes that are counterproductive to their needs to adapt to a changing environment. Our efforts to foster greater trust in schools will be enhanced by clarifying the nature and meaning of trust and by exploring the dynamics of trust in school contexts. In this conversation, we will draw on both theoretical and empirical literature on trust spanning the past five decades. Research on trust as it relates to organizational processes such as communication, collaboration, climate, organizational citizenship behaviors, and collective efficacy will be explored, as well as the relationship of trust to improved student outcomes.

ההרצאה תתקיים בבניין שרת, חדר 431

ביום שני, ה-30 במאי 2011, בין השעות 10:00 - 12:00

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Megan Tschannen-Moran is a professor of educational leadership at the College of William & Mary. Her research interests focus on the social psychology of schools, examining the quality of interpersonal relationships and how these impact the outcomes a school can achieve. In this regard, she has studied the constructs of trust, school climate, and organizational citizenship. Another line of inquiry focuses on the self-efficacy beliefs of teachers and principals as well as the collective beliefs of a school faculty that they have the capability to foster the learning of all the school's students. She has published over 40 scholarly articles and book chapters, and her work has appeared in journals such as the *Education Administration Quarterly*, the *Journal of Educational Administration*, and *Teachers College Record*. Her book *Trust Matters: Leadership for Successful Schools* (2004, Jossey-Bass) reports the experience of three principals and the consequences of their successes and failures to build trust. Her second book, *Evocative Coaching: Transforming Schools One Conversation at a Time*, co-authored with her husband Bob, presents a teacher-centered, no-fault, strengths-building model for working with teachers. She earned her Ph.D. in Educational Leadership at The Ohio State University.