Part Five: Education policy from the inside and outside.............................................417

Introduction:
Personal observation of educational processes.................417

Chapter One: Policy-making approaches.........................425
Introduction .................................................................................................................425
The intuitive approach .............................................................................................426
The innovative approach at all costs ......................................................................426
The inert approach .................................................................................................427
The adaptive approach .........................................................................................428
The revolutionary approach .................................................................................428
The personal approach ..........................................................................................429

Chapter Two: Turns in the educational policy.....................433
Changes in education policy in Europe and the United States ......433
External influences on the formulation of educational policy in Israel .................................................................444

Chapter Three: A policy of consensus .................................453
Introduction .............................................................................................................453
Cultivation and welfare.........................................................................................453
Deepening the Jewish consciousness .................................................................457
Expanding technological-scientific education .............................................457
Free education for all ............................................................................................458
Education for democracy and coexistence .......................................................460

Chapter Four: .................................................................461
The constraints of educational policy in Israel .........................461
Chapter Two: Missions as part of the job ........................... 379
From New York to Tokyo ......................................................... 379
Angola General Staff for Education ......................................... 382
The UNESCO Conference in Geneva ..................................... 383
Shazar, the Lubavitcher Rebbe and Chabad ............................. 386
The Pope and me ..................................................................... 387

Chapter Three: Experiences, decisions and anecdotes
from the General Director’s desk ............................................ 391
May Day celebrations on the day of the ZAHAL (IDF) ............ 391
Memorial Day ......................................................................... 391
"Chevruta" with Prof. David Hartman .................................... 394
Confrontations in the Knesset Education Committee ............. 397

Nina, Ora and Ofiira ................................................................. 402
Nina Katzir ............................................................................. 402
Ora Herzog ............................................................................ 403
Ofiira Navon ........................................................................ 404

Charlie Biton and the leaks ................................................... 406
The educational system on the operating table ....................... 409
Yigal Allon ........................................................................................................... 346
Zevulun Hammer .............................................................................................. 348
Shulamit Aloni .................................................................................................. 349

Pinhas Sapir - ”Do not forget to tell them that after my death”........... 351

Deputy Ministers ............................................................................................. 356
Deputy Minister Aran - Ami Asaf ................................................................. 356
Deputy Minister of Hammer- Miriam Glazer-Ta'asa.............................. 357

First Director Generals - The founding generation,
1948-1970 ........................................................................................................ 359
Dr. Baruch Ben-Yehuda (1948-1951) ......................................................... 359
Prof. Eliezer Rieger (1951-1954) ................................................................. 360
Dr. Moshe Avidor (1954-1960) ............................................................... 361
Dr. Chanoch Rinot (1960-1967) ................................................................. 362
Yaakov Sarid (1967-1970) ........................................................................ 362

Director Generals of the Ministry of Education, 1970-2011 ............ 363

Part Four: Personal ......................................................................................... 365

Chapter One: The beginning of my career in Education ............................................. 365
”Mazkeret Moshe” (in Jerusalem) - First steps in education ........... 365
The Hebrew Teachers' Beit Midrash (Seminary) named after David Yellin........................................................................................................ 372
My first path in teaching .............................................................................. 376
Chapter Five: Yigal Allon (1969-1974)............................297
Yigal Allon ........................................................................................................297
Ministers of flesh and blood: Yigal Allon - small jugs ..............302
The Sabra Minister ........................................................................................306
Beit Yigal Allon in Ginosar ...........................................................................311

Chapter Six: Aharon Yadlin (1974-1977).................................315
Aharon Yadlin, Minister of Education and Culture ..................315

Zevulun Hammer .....................................................................................319
Ministers of flesh and blood: Zevulun Hammer - small jugs......320

Chapter Eight: Yitzhak Navon (1984-1990).........................325
Yitzhak Navon - Minister of Education and Culture ..............325
The education policy of Navon .................................................................329

Shulamit Aloni ............................................................................................335

Chapter Ten: Yossi Sarid (1999-2000) .................................341
The Horse Whisperer .................................................................................341

Chapter Eleven: Miscellaneous .................................................345
Four ministers - four errands .................................................................345
Zalman Aran ............................................................................................345
The John Kennedy Vocational School in Acro - today a
"Religious Educational Community AMIT" (religious
educational network).................................................................236
The "Yeshivot High Schools".......................................................239
The future school according to Raymond Corsini - in Givatayim .241
Max Braude College of Engineering in Karmiel .........................245
The American International High School named after
Walworth Barbur in Even Yehuda............................................248
The story of two jars ..................................................................251

Part Three: Ministers and Director Generals........... 255

Chapter One: Zalman Shazar (1949-1950).................255
The education policy of Minister Zalman Shazar ...................255

Chapter Two: Ben-Zion Dinur (1951-1955)...............259
Ben-Zion Dinur and the 1953 State Education Law ..............259
Ben-Gurion's speech at Sheikh Munis: Career or mission ....263

Zalman Aran - The Man and His Vision.................................267
Ministers of flesh and blood - Zalman Aran, small jugs ......275
The Budget speech....................................................................283
Aran – trifles .............................................................................285
Was Hasid man .......................................................................289
Before death............................................................................290

Chapter Four: Abba Eban (1960-1963).........................293
Changing shifts........................................................................293
Chapter Two: Schools that foster excellence.................181
Boyer High School - School for Talents, in Jerusalem ...........181
Midrashiyat Amalia in Jerusalem (Donated by philanthropist
Ludwig Jesselson) .................................................................185
The Sol and Betty Steinberg Multidisciplinary Boarding
School for Excellence in Kfar Saba .......................................189
Sol Steinberg and his wife Betty ...........................................192
The Israeli Academy (High School) of Sciences and the
Arts in Jerusalem (Donated by Bob and Mary Jane Asher) ......195
ALAH - Science Development Association .............................200

Chapter Three: Unique schools in Jerusalem ..............203
The Evelina de Rothschild School (Miss Landau) ....................203
The Hebrew University High School (Near the
University, “LEYADA”) ........................................................207
Youth Village (Education Campus) Bayit Vagan,
Jerusalem (The rabbis Linchner and the donor Ira Gilden) ........209
Beit Hinuch (“Educating School”) Religious Scientific ORT,
named after Rafael Spanian ..................................................212
Irwin Schneider and Dr. Aryeh Nesher .................................215
The Jules Braunschweig Traditional School in Jerusalem ..........217

Chapter Four: Unique schools throughout the country...221
HaKfar HaYarok \ The Green Village (Named after Levi Eshkol).221
King Solomon School - a "growing" educational institution in
HaKfar HaYarok ..................................................................224
Mevo’ot Hanegev – “Educational Institution” ........................226
The Edith Lehman Multidisciplinary School in Dimona ..........229
The Philip Zinman High School in Dimona ............................232
The Branco Weiss High School in Beit Shemesh ......................233
The Program of the 30 Settlements, the holistic intervention for the program advancement of education.................................................. 129
MATNASIM (The community centers) .................................................. 129
Art Colony and Environmental Yeshiva - Mitzpe Ramon .................. 130
Summary............................................................................................ 131

The six-year school.............................................................................. 132
The Integration Reform ........................................................................ 138
The female principal's revolt in Rishon LeZion .............................. 149
Spokesman for the Reform ................................................................. 151
Raful (The Chief of Staff of ZAHAL [IDF]) and the boys .............. 155

**Part Two: Schools and Donors................................. 159**

**Chapter One: "Comprehensive Schools" in development areas................................. 159**
Schools named after Israel Rogozin.................................................. 159
The Comprehensive High School named after Mitrani, in Holon ... 162
The Comprehensive High School in Kiryat Yam named after Rodman.................................................................................. 164
The Comprehensive High School in Jerusalem named after Alice Seligsberg........................................................................... 166
The Comprehensive High School in Kiryat Shmona named after Danziger ................................................................................ 170
The Comprehensive High Schools named after Everett in Hazor HaGilit .................................................................................. 173
The Perakhoff Comprehensive High School in Or Yehuda ............ 174
The Comprehensive High Schools named after Zalman Aran in Beit Shean............................................................................... 176
Chapter Two: Foreign Relations in the Field of Education ................................................. 93
Israeli-Egyptian cultural agreements ................................................................. 93
These are chronicles - Na'aleh (Youth Aliya [Immigration] Before Parents) ......................................................................................... 98
The curricula in the test of time ................................................................. 102
Panthers on you, Israel .................................................................................. 103
Minister of Education, Health and Welfare of the United States .... 106
Dr. Luis Machado is looking for ways to develop intelligence in Israel ................................................................................................. 108
The Shah of Persia invites a partner to fight ignorance in his country ................................................................................................. 110

Chapter Three:
Social Education and The Integration Reform .............. 115
The different policies of education ministers Dinur and Aran ...... 115
The gradual tuition fee and the SEKER ("survey") examinations.. 115
The gymnasiums in front of the comprehensive high schools ...... 119

Development towns - the experimental field of the education system ................................................................. 121
Introduction .................................................................................................. 121
The standard of teachers ........................................................................... 122
Post-primary, vocational, and agricultural secondary education ... 123
The Comprehensive Schools ......................................................................... 125
Computer Instruction – Netivot .................................................................... 126
Single Learning Experiment (NILI) – Yavne ........................................... 127
Active learning – Dimona ........................................................................... 128
Effective Learning - Kiryat Malakhi and Sderot ..................................... 128
ETGAR - Home Instruction Program for Pre-school Youngsters ......................................................................................... 128
Ultra-Orthodox rabbis - in the State Education system ........62
Rabbi Alexander Linchner - Kiryat HaHinuch (Education Compus) in Bayit Vagan, Jerusalem........................................62
Rabbi Yitzchak David Grossman - Kiryat HaHinuch (Education Compus) in Migdal HaEmek...........................................63
Rabbi Mordechai Elifant - Kiryat Itri, Jerusalem.......................64

Jewish identity and the connection to all of Israel in
Israeli education........................................................................65
Introduction ..................................................................................65
The Holocaust................................................................................66
The Jewish kibbutzim (communities) in the Diaspora and
the mutual relations between them and the people in Israel........69

TALI – Strengthening Jewish Studies ........................................74
Introduction ..................................................................................74
Goals of the Tali Program ............................................................75
Tali schools operating in Israel ....................................................77
Kindergartens................................................................................79
Increasing public awareness of the Tali program.........................81
Parental activity nationwide.........................................................81
Assistance to schools and support in new frameworks ...............81
Plans for the future.........................................................................82

There is nothing new under the sun: The Etzioni Committee
and the status of the teacher in Israel .........................................83
Licensing and financial supervision of educational institutions
and what is in between...............................................................87
The computer - progress lines......................................................90
Table of Contents – Paths in Education

Introduction \ Eliezer Shmueli .................................................. 11
Preface \ Yuval Dror ............................................................. 13

Part One: Issues in Educational Policy ................. 21

Chapter One: Various Issues in Educational Policy ...... 21
The path of state education ................................................. 21
Introduction ........................................................................ 21
The streams in education during the 'Yishuv' period .......... 22
State Education Law (Knesset debates) ......................... 28
State education, its essence and goals ............................. 30
The "Brackets Program" and first cracks ......................... 33
State Education Law (2000) ................................................. 38
The transition from state education to public and private
Education ............................................................................ 40

Reflections on anachronisms in the Israeli education .... 41
Introduction ........................................................................ 41
The superintendence and the superintendents ................. 43
Line down ........................................................................... 44
The Arab education ............................................................. 46
The Settlement Education Administration ........................ 47
The Pedagogical Secretariat ................................................. 49
Conference of educators to promote the values of the labor
Movement ........................................................................... 50
Education for Jewish-Arab coexistence ............................. 53
Director General circular to the Arab educators ............... 55
Knight of the Galilee ............................................................ 58
**Front cover:** Top right – Eliezer Shmueli in a conversation with David Ben Gurion and Dr. Avraham Tsivion in Sede Boker. Bottom right - Eliezer Shmueli in an event with Shimon Peres and Dvora Netzer. Left side - Eliezer Shmueli delivering a speech in the opening of a school that was founded in support of the Israel Education Foundation affiliate with the United Jewish Appeal.

We have endeavored to trace the copyright owners of all external material. We sincerely apologize for any omission or error and, upon notification, will be pleased to rectify it in future issues.
Studies in the History of Jewish Education in Israel and the Diaspora
is designed to serve as an outlet for research dealing with issues in the
history of Jewish education from the viewpoints of various scientific
disciplines: historical, philosophical, sociological, etc.

Editorial Address:
Studies in the History of Jewish Education
The Jaime and Joan Constantiner School of education, Tel Aviv University
Ramat Aviv 6997801, ISRAEL; shilton@tauex.tau.ac.il
Address of the Archives of Jewish Education:
http://education.tau.ac.il/jewish–archive

©
All rights reserved to the Henrietta Szold Institute
Colombia St. 9, Jerusalem 9658326 Tel. 02-6494444 Fax. 02-6437698
www.szold.org.il szold@szold.org.il

Printed in Harush & Haruztim Jerusalem – 2017
Publication No. 792
Dor Ledor
Studies in the History of Jewish Education in Israel and the Diaspora

Henrietta Szold Institute
The National Institute for Research in the Behavioral Sciences

LIV

Eliezer Shmueli

Paths in Education

Published by:
The Schools of Education of Ben-Gurion University of the Negev;
Bar-Ilan University; Haifa University; Tel Aviv University;
The Hebrew University, Jerusalem; The Open University of Israel,
and the Archives of Jewish Education in Israel and the Diaspora in Memory of Aviezer Yellin

The Henrietta Szold Institute

Tel Aviv University and the Henrietta Szold Institute
**Dor Ledor**  
Studies in the History of Jewish Education in Israel and the Diaspora

**Henrietta Szold Institute**  
The National Institute for Research in the Behavioral Sciences

**LIV**

**Eliezer Shmueli, Paths in Education**