February, 2019

***CURRICULUM VITAE***

**Rachel Gali Cinamon, Prof.**

Tel Aviv University

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Faculty: School of Education

Department: School Counseling and Special Education

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1. Education

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1986 - 1989 | Bar Ilan University, Israel | Educational Counseling & Philosophy | BA with honors | 1989 |
| 1989 - 1991 | Bar Ilan University, Israel | Educational Counseling | MA with honors | 1991 |
| 1996 - 2000 | Bar Ilan University, Israel | Educational Counseling | PhD | 2000 |

Master's thesis: *Father's Unemployment and Career Development of his Adolescent Child*

Supervisor: Dr. Rachel Shifron

Doctoral dissertation: *Attribution of Importance to Work and Family Roles and Their Implications for Work Family Conflict Among Men and Women*

Supervisors: Prof. Yisrael Rich and Dr. Moshe Israelashvili

B. Academic and Professional Experience

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| --- | --- | --- | --- |
| 1989 – 1994 | Ministry of Education | Petach Tikva, Herzeliya | School Counselor |
| 1990 – 1996  | Bar Ilan University | School of Education | Research Assistant  |
| 1995 – 1998  | Ministry of Education | Herzeliya, Ramat Hasharon | Senior Counselor Supervisor |
| 1996 – 1999 | Tel-Aviv University | School of Education | Teacher Part Time |
| 1996 – 2004 | Bar Ilan University | School of Education | Teacher Part Time |
| 1997 – 2002 | Bar Ilan University, Josef Burg Chair for Education, Values and Tolerance | Responsible for collaborative research with El Quds University | Research Coordinator |
| 2000 – 2002 | Tel-Aviv University | School of Education | Teaching Associate with the Rank of Lecturer |
| 2002 – 2007 | Tel Aviv University | School of education -Personal Care Committee (vaadat prat) | Head |
| 2002-2007 | Tel Aviv University | School of Education- Teaching Committee | Head |
| 2002 – 2004 | Tel-Aviv University | School of Education | Lecturer |
| 2004-2008 | Tel-Aviv University | School of Education | Senior Lecturer |
| 2008-2012 | Tel Aviv University | School of Education | Head, School Counseling Programs |
| 2009-2015 | Tel Aviv University | School of Education | Associate professor |
| 2009-present | Tel Aviv University | School of Education | Developer and Head of the post master program of career counseling |
| 2012-2016  | Tel-Aviv University | School of Education | Head, Department of School Counseling and Special Education |
| 2013-present | Tel Aviv University | University Teaching Committee | Member |
| 2015 | Tel Aviv University | School of Education  | Professor  |
| 2015- present  | Tel Aviv University School of Education  | Graduate students committee  | Member |
| 2016- present  | Tel Aviv University School of Education  | Appointments Committee | Member |
| 2017-present | Tel Aviv University | Board of Governors | Academic member |
| 2017-2018 | Tel Aviv University | General Director | Member  |
| 2018 | Tel Aviv University | Institutional Review Board  | Member |
| 2018-present  | Tel Aviv University | School of Education  | Head |

Other Academic Activities

***Editorial Boards****:*

2005-present *Journal of Career Development*

2005-present *The School Counselor* (Hebrew)

2012-present *Work and Human* (Hebrew)

2012-present *International Journal for Educational and Vocational Guidance*

2017-present *The Journal for Social Action in counseling and Psychology*

2018-present Career Development Quarterly

**REVIEWING**

***Ad-hoc reviewing****:*

American Educational Research Journal

British Journal of Guidance and Counseling

International Journal for the Advancement of Counseling

Journal of Adolescence

Journal of Vocational Behavior

Journal of Counseling Psychology

Journal of Higher Education

Learning and Human Development

Megamot (in Hebrew)

Occupational and Organizational Psychology

Sex Roles

Sociological Review

Stress and Work

Work and Organization

Youth & Society

**Reviewer for professional publisher:**

Mofet Press

**Reviewer for grants, member or head of grant committee:**

The Israel Science Foundation (ISF)

Israel Foundations Trustees
The Ministry of Education Chief Scientist's Competition

Croatian Science Foundation

Israel Ministry of Science Technology and Space

**Reviewer for conferences:**

AERA – American Educational Researcher Association

APA- American Psychological Association

ICPC-International Counseling Psychology Conference

SVP-Society of Vocational Psychology

ICAP-International Conference of Applied Psychology

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| 2002 -2012 | American Educational Research Association (AERA) | Career Development  | Member of the Board of the SIG |
| 2002  | Bar Ilan University | AYALA Conference | Joint Coordinator of the sessions on Counseling |
| 2006 | American Educational Research Association (AERA) | Division E – counseling and human development | Member of the executive Board |
| 2005-2010  | American Educational Research Association (AERA) | SIG-Career development | Chair  |
| 2007  | Council for Higher Education (Israel) | Evaluation of new school counseling program  | Member |
| 2008 | American Educational Research Association (AERA) | Organize and facilitator of the graduate seminar of division E -counseling and Human development  |  |
| 2008 | International Counseling Psychology Conference | Member of the organize committee of International section |  |
| 2011 | Israel School Counselor Conference | Member of the organize committee |  |
| 2017 | International Conference on Decent Work Equity and Inclusion  | Member of the Scientific Broad  |  |
| 2017 | Council for Higher Education (Israel) | Evaluation of School Counseling Program  | Member |
| 2017-present | Council for Higher Education (Israel | Scholarship Committee for Excellent PhD Students | Member |
| 2018 | Council for Higher Education (Israel) | Evaluation of new Educational Psychology Program | Member |
| 2018 | Society of Vocational Psychology Conference | Scientific committee  | Member |

**C. ACTIVE PARTICIPATION IN SCIENTIFIC MEETINGS**

2000 International Association of Counseling Conference, Saloniki, Greece

2000 Israeli Association for Research in Education, Tel Aviv, Israel

2001 Annual Meeting of the American Educational Researcher Association, Seattle

2001 American Psychological Association Convention, San Francisco

2002 Annual Meeting of the American Educational Researcher Association, N.O.

2002 American Psychological Association Convention, Chicago

2002 Israeli Association for Research in Education, Ramat Gan, Israel

2003 Annual Meeting of the American Educational Researcher Association, Chicago

2003 European Association for Research on Learning and Instruction, Padova, Italy

2004 Annual Meeting of the American Educational Researcher Association, Sun- Diego

2004 Annual Meeting of the American Psychology Association Convention, Hawaii

2004 Israeli Association for Research in Education, Beer-Sheva, Israel

2005 Annual Meeting of the American Educational Researcher Association, Montreal

2005 Society of Vocational Psychology conference, Vancouver

2006 Annual Meeting of the American Educational Researcher Association, San- Francisco

2006 Annual Meeting of the American Psychology Association, New Orleans

2007 Annual Meeting of the American Educational Researcher Association, Chicago

2007 Annual Meeting of the American Psychology Association, San Francisco

2007 Society of Vocational Psychology, Padua

2008 Society of Vocational Psychology, Chicago

2008 International Counseling Psychology Conference, Chicago

2008 Annual Meeting of the American Educational Researcher Association, NY

2008 Annual Meeting of the American Psychology Association, Boston

2008 An ESRC seminar on interdisciplinary perspectives, Loughborough, England

2009 Society of Vocational Psychology, Sent Louise

2009 Annual Meeting of the American Psychology Association, Toronto, Canada

2009 South-East European Regional Conference of Psychology, Sofia, Bulgaria

2010 Biennial meeting of the Society of Research on Adolescents, Philadelphia (Poster).

2010 The ESRC seminar series on interdisciplinary perspectives on career and migration, Loughborough, England (Paper, Invited speaker).

2010 Society of Vocational Psychology and NCDA, San Francisco (Paper, invited speaker).

2010 Annual Meeting of the American Psychology Association, San Diego (1 paper & 1 poster).

2011 Annual Meeting of the American Educational Researcher Association, N.O (Paper).

2011 Annual Meeting of the American Psychology Association, Washington (3 posters).

2011 International Conference of Vocational Designing and Career Counseling, Padova , Italy (1 invited speaker, 2 papers, 2 posters).

2011 Society of Vocational Psychology and NCDA, Boston (Paper, invited speaker).

2012 Gender, Work and Organization, England (Paper).

2012 Annual Meeting of the American Psychology Association, Orlando (Paper in a symposium & 2 posters).

2013 International Conference Life Designing and Career Counseling, Padova-Italy (4 papers & 2 posters).

2013 Annual Meeting of the American Psychology Association, Hawaii (1 paper & 1 poster).

2014 Annual Meeting of the American Educational Researcher Association, Philadelphia (1 paper & 1 poster).

2014 International Conferences of Applied Psychology, Paris, France (Paper presented in an invited symposium).

2014 Society of Vocational Psychology, Coimbra, Portugal (6 papers & 1 poster).

2014 Annual Meeting of the American Psychology Association, Washington (2 posters).

2015 Annual Meeting of the American Educational Researcher Association, Chicago (2 posters).

2015 Annual Meeting of the National Career Development Association, Denver, Colorado (Paper presented in a symposium).

2015 Annual Meeting of the American Psychology Association, Toronto, Canada (5 posters & 1 paper).

2016 Society of Vocational Psychology, Tallahassee, Florida (2 papers, 2 posters)

2016 Annual Meeting of the National Career Development Association, Chicago (getting award for best paper).

2016 Annual Meeting of the American Psychology Association, Denver, Colorado (6 posters & 2 symposiums).

2016 International Conference of Vocational and Educational Guidance. Madrid (2 posters).

2017 Annual Meeting of the American Psychology Association, Washington, (3 posters & 1 presentation in a symposium).

2017 International conference on decent work, equality and inclusion, Padova , Italy (3 symposiums and 6 presentations)

2018 Society of Vocational Psychology, Arizona (1 paper presentation)

2018 International Congress of Applied Psychology, Montreal, Canada (1 invited symposium, 1 discussant and 1 paper presentation)

2018 Annual Meeting of the American Psychology Association, San Francisco (1 discussant, 1 paper presentation and 2 posters)

2018 European Early Childhood Education Research Association (1 poster)

D. ACADEMIC AND PERSONAL AWARDS

**D.1.** **RESEARCH GRANTS**

1999 The Josef Burg Chair – Education for Human Values, Tolerance and Peace UNESCO Chair. *Spirituality among Israeli adolescents - Gender and cultural perceptions.* with Y. Rich ($5000). (PI).

2002 Union of Teachers – [*Irgun Ha'Morim*]

 *Work –Family conflict among teacher in higher education* ($4500)

2003 Tel Aviv University- (Keren Pnimit)

*Career planning and anticipated work-family conflict among volunteers adolescents* ($4000)*.*

2004 Dahan Foundation

 *Work and family in the career plans of female adolescent from low SES* with Y. Rich ($2500). (PI).

2004 Israeli Foundations Trustees

 *Conflict and facilitation in work and family relations: The case of teaching profession*. ($20,000). (PI)

2005 Ministry of Education- Chief Scientist’s office

 *Work and Family in the career plans of at risk adolescents* with Y. Rich (19,000$). (PI)

2005 Israeli Science Foundation

 *Career Development of at risk adolescents* with Y. Rich (19,000$). (PI).

2008 Tel Aviv University- (Keren Pnimit)

 reciprocal influences on family members’ career development: The case of transition to high school (5000$).

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2010 American Psychology Foundation

*Work-Family Enrichment and Work-Family Conflict: An International Investigation of Employed Mothers in Israel, South Korea and the United States* (3000$). (Co-PI)

2011 Gandir Foundation

 Exploration in the period of emerging adulthood among Israeli young adults with Yisrael Rich (22,000$). (PI)

2012 Rothschild Caesarea Foundation

 Blending study and work among Israeli students (22,000$). (PI)

2014 Israeli Science Foundation

 Navigating Work and School: Antecedents and Outcomes of Conflict and Facilitation Aspects of Adolescents' Work-School Interface (50000$). (PI)

2015 Ministry of Science Technology and Space

 Facilitating Women's Integration into Academic Careers in the STEM Fields.

 Testing interventions focused on critical transitions: From admission to post-doc with Itamar Gati (387200IS). (PI)

2017 Ministry of Science Technology and Space

Factors Affecting Career Leadership Aspirations of Israeli Arab Young Adults with Yulia Lifshitz and Hala Habayib (500000IS). (PI).

2018 Rothschild Caesarea Foundation

 Resources and barriers during the transition from higher education to work- the psychology of working perspective (100000IS). (PI)

**D.2.**  **SCHOLARSHIPS**

1990 Bar Ilan University – Scholarship for Excellence in Studies

1996 Herzeliya Municipality – Award for Excellence in Counseling Education

1997 Bar Ilan University – Scholarship for Excellence in Studies

1998 Bar Ilan University – Rector Award for Excellence in Teaching

1999 Bar Ilan University – Rector Award for Excellence in Teaching

2004 Tel Aviv University-Department Award for Excellence in Teaching

2007 Tel Aviv University-Rector Award for Excellence in Teaching

2010 Journal of Career Development –Best Paper award for 2009

2016 Career Development Quarterly-Best Paper award for 2015

E. MEMBERSHIP IN PROFESSIONAL SOCIETIES

1999 – 2000 International Association of Counseling

2000 **–** present American Educational Researcher Association (AERA)

2000 **–** present Israel Association of Educational Counselors

2004**–** present American Psychology Association (International Affiliation)

2002**–** present SVP: Society of Vocational Psychology

**F. SUPERVISED STUDENTS**

1represents a student whose proposal was approved

**MA Students**

|  |  |  |
| --- | --- | --- |
| 2000 | Gifish, Limor | Intervention program aiming to prepare adolescents with mental retardation to the world of work (project) |
| 2003 | Fogel, Pnina | The work-family conflict of the fathers and his involvement in his children's lies (with A. Wiesel) |
|  | Vaknin, Einav | Adolescents attribution of importance to work and family roles, their work-family conflict expiations, and the correlation with their parents' work-family conflict levels |
|  | Amit, Irit | A program for developing professional maturity with adolescents (project) |
|  | Tzuck, Kineret | Attributions of importance to life role and work-family conflict and their implications on parental self-efficacy and quality of parent-child interaction (with A. Wiesel) |
|  | David,Ofra | Career education for sixth-graders in elementary school |
|  | Shapira-Dessau, Revital | The differences between hearing and deaf adolescents, in professional expectations, from deaf males and females (with A. Wiesel) |
| 2004 | Dan, Orly | Yigal: What do you plan to do? Parents' attitudes toward career educational programs on career development in early childhood |
|  | Harari, Limor | Contextual and age related differences about cultural tolerance toward Ethiopians, Russians and Israelis (with D. Bar-Tal) |
|  | Givon, Sara | Work-family conflict among female teachers |
|  | Yodkavitch, Lital | Attribution of importance to life roles, self efficacy to manage future conflict, and anticipating work-family conflict among adolescents |
|  | Stain, Erena | Attribution of importance to life roles and anticipating work family conflict among unemployed men and women |
|  | Hasson, Iris | Barriers and resources in the career plans of at-risk adolescents |
| 2005 | Segal- Zadvil, Hilla | Adolescence perceptions of work-family conflict levels of their parents and its affinity to their future work-family finding |
|  | Mansor, Fatma  | Barriers and resources in the career development of Israeli Arabs’ adolescents.  |
| 2006 | Cohen, Sarit | Work-family conflict among Jews and Arabs teachers – cultural differences |
|  | Cohen, Gali | Work-family conflict among women from traditional and nontraditional occupations |
|  | Leli, Rosling | Work-studies conflict among at risk adolescents whom combine work and study |
|  | Tamam, Badir | Work-family conflict among Israeli Arab teachers |
| 2007 | Fanadka, Lina  | Work-family relations among Arab women working in different organizations |
|  | Livnat, Galit | Work-family relations and personal coping resources among mothers of children with and without learning disabilities |
|  | Tal, Orit | Anticipating work-family relations and sense of coherence among at risk adolescence |
|  | Zoabi, Safa  | Barriers and resources in technological careers of Israeli Arab students  |
|  | Rossu Netzer, Pninit | Role salience and anticipating work-family relations among at risk youth  |
|  | Omri Green, Michal  | Exploration process among women who change careers  |
|  | Vardi, Liron | Anticipating work family relations and self-efficacy to blend roles among Ethiopian students  |
|  | Yaniv, Sharona | Role salience and expected work-family relations among unemployed  |
| 2008 | Ayach, Anna  | Work, family and their combination in the future expectations among female adolescents at-risk. |
|  | Wegdan, Masalcha | Anticipation work-family relations among Israeli Arabs students |
|  | Gross Spector, Michal | Role salience and work-family relations among mothers of children with and without learning disabilities |
|  | Nir, Chen  | Work-family relations, sense of coherence and coping styles among dual career couples  |
|  | Barown, Dikla  | Work and family plans among young adults with learning disabilities- the role of self-efficacy |
|  | Shalom, Liat  | Motivation to advance in teaching career and attachment |
| 2009 | Dalal-Segal, Efrat  | The concept of the work and family relationship and the sense of self efficacy in dealing with a future work-family conflict among female students of the exact sciences, in comparison to female social science students |
|  | Mendjeritsky, Ira  | Self-efficacy, a sense of coherence and the perception of work - family relationships among young immigrant adults from the CIS |
|  | Avrunin, Noa  | Future expectations of work-family relationships and future work-family conflict self-efficacy among divorced parents students and non divorced parent students  |
|  | Shick, Roni  | Future perceptions of work-family relations among emerging adults who study in the exact science and the social science faculties |
|  | Fuictinger, Tamar  | Family and work importance attribution, multiple role self-efficacy, anticipated work- family relations and future plans among religious and secular adolescents |
| 2010 | Manor, Michal  | Career games |
|  | Yeshaayahu, Michal  | The development of occupational information in childhood |
| 2011 | Misk, Hila  | Patterns of exploration and self-efficacy in coping with role conflict |
|  | Mharat, Maor  | An approach to work-family relations, related to self-efficacy and the sense of coherence amongst students from Ethiopian origin, in comparison with students from Israeli origin  |
| 2012 | Rafael-Baum, Chen  | Anticipating work-family relations among young adults : aspects of conflict, facilitation and the balance between roles |
|  | Agib-Moualem, Einat  | Differences in expectations of work-family relations and self-efficacy in coping with role conflict among Israeli students and non-students |
|  | Ozer, Inbal  | The characteristics of economical and occupational exploration among young adults of low socio-economic background : mixed method  |
|  | Hizkia, Iris  | Expectations of work-family relationships and self-efficacy among young adults : mixed method |
|  | Atmana, Synial  | Patterns of exploration and anticipating work-family relations among Muslim and Christian Israeli Arabs women  |
| 2013 | Moreno, Orit  | Young adults’ future plans :the contribution of gender, perception of work-family relations and self-efficacy in managing future conflict  |
|  | Herstik, Efrat  | Work-family relations and organization support among mothers to children with diabetes  |
|  | Porat, Almog  | Cultural differences in exploration patterns among Israeli and Americans young Jews |
| 2015  | Lis, Maia  | The contribution of community services to work-family roles' management |
|  | Stone, Shelli  | Self-efficacy perception in combining future work and family roles among young adults |
|  | Arye, Idit  | Career intervention in high school- A case study |
|  | Stern, Lihi  | Work-study interface- the contribution of type of faculty |
|  | Barak Levinson, Gali  | Career intervention among adolescent with special needs |
|  | Valerstein, Adi | Subjective Perceptions of Severity of Hearing Loss and Career Development of Hard of Hearing Young Adults |
|  | Simon,Yulia | Cultural differences in teachers' attitudes toward career education in kindergarten |
|  | Shahar Yulia | Identity construction and exploration process among young adults |
|  | Vyuner Shani | The contribution of social support and role models to female adolescents' Math self efficacy |
|  | Sror, Reem  | Career plans of doctorate female students- the contribution of self-efficacy to manage multiple roles  |
| 2016 | Shiri, Racheli | The contribution of family support to the work-family interface among mothers of children with diabetes |
|  | Meirovitz, Meirav | Coping Strategies, Mindfulness, and the Work-Family Interface |
|  | Kinel, Nitzan | Gender differences in blending work and study |
|  | Shnabel-Dudu Anat | The contribution of military and civil services to Israeli young adults' career development |
|  | Dabkin Revital | Self efficacy to manage multiple roles: The effectiveness of career intervention |
| 2017 | Dana Kampler | Working females adolescents  |
| 2018 | Talia Frenkel¹  | Career development and working adolescents |
|  | Sahar Nassar¹ | Family support and academic achievements among working Israeli Arab adolescents  |
|  | Aseel Natour¹ | Work-study interface among Israeli Arabs adolescents |
|  | Yulia Jalikobsky¹ | Friendship at work and work-family relations among female teachers |
|  | Ranin Dasi¹ | Occupational attitudes toward deaf workers among Israeli Arabs young adults (With Prof. Most, T) |
|  | Lama Kahaskia | Family support and Palestinian's adolescent to choose a high school major.  |
|  | Shira Marshal | Family career support during the transition to adulthood.  |
|  | Dana Savorai | Social consensus and choosing STEM as major among high school students.  |
|  | Avital Haran  | Mothers’ support and career leadership aspirations among female young adults |

**PhD Students**

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| --- | --- | --- |
| 2013 | Michael, Rinat | The contribution of personal and environmental variables to future perceptions of adolescents with and without hearing impairments(With Prof. Most, T)  |
| 2014 | Brown, Dikla  | Educational decision making: the contribution of personality and emotion, among with and without learning disabled adolescence |
| 2015 | Gross Spector, Michal  | Professional and maternal dialog among working women during transition to motherhood |
| 2017 | Habayib, Hala  | The development of professional self-efficacy and maternal self-efficacy during high education learning- A dialogue between identities |
| 2018 | Ran, Galia | The contribution of peer support and attachment to the career development of young adults with special needs  |
|  | ¹Babitz, Anat  | Math self-efficacy among female adolescents |
|  | ¹Huber, Maya | Career intervention for young adults with special needs (With Prof. Ratzon, N).  |
|  | ¹Yeshayu, Michal  | Aspects in Children's Career development-Antecedents and Outcomes |
|  | Iris Librovski | Career development of women in mid life  |
|  | ¹Meirav Huven | Work and Family pans in the retirement stage  |
|  | Carmit Vahaba | Future perceptions and academic aspirations of young adults from low SES background  |
|  | Efrat Segev | Teachers' perceptions of the work-family interface: A developmental perspective  |
|  | Revital Dabkin | Decent work  |

**Post Doc Students**

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| 2017 | Raaya Alon  | Working adults' future plans –The contribution of role characteristic, social support and occupational Self-Efficacy (With Prof. Aram, D.) |

**PUBLICATIONS**

###### Articles

A. Published

.1 צינמון, ר. ג., שפרון, ר. (1994). הקשר בין אבטלת האב וההתפתחות התעסוקתית של בניו המתבגרים. *היועץ החינוכי, ד,* 155-159.

Cinamon, R. G., & Shifron, R. (1994). Father’s unemployment and youth career development. *The Educational Counselor, 4*, 155-159. (Hebrew)

.2 הלמן, ש., צינמון, ר. (1998). פורטפוליו: כלי לפתוח זהות מקצועית של יועצים. *היועץ החינוכי, ו,* 285-292.

Hellman, S. M., & Cinamon, R. G. (1998). Portfolio: An assessment tool for school counselor development. *The Educational Counselor, 6*, 285-292. (Hebrew)

.3 צינמון, ר. ג., הלמן, ש. (1999). שלבים בהתפתחות המקצועית של היועץ החינוכי- היבטים יישומיים. *היועץ החינוכי, ח,*30-39

Cinamon, R. G., & Hellman, S. M. (1999). Stages in counselors’ development. *The Educational Counselor, 8*, 30-39. (Hebrew)

.4 צינמון, ר. ג., והלמן, ש. (2000). עבודה קבוצתית ברשת. אופיים של תהליכים וירטואליים. *היועץ החינוכי, ט*, 129-138.

Cinamon, R. G., & Hellman, S. M. (2000). Virtual processes: On-line group work of counselors. *The Educational Counselor, 9*, 129-138. (Hebrew)

5. Cinamon, R. G. (2001). Father’s unemployment and career related variables of his adolescent child. *International Journal for the Advancement of Counseling, 23,* 295-309*.*

6. Cinamon, R. G., & Rich, Y. (2002). Attributions of importance to work and family roles: Implications for the work family conflict. *Journal of Counseling Psychology, 49,* 212-220.

צינמון, ר. ג. וגיפש ל. (2002). תפיסותיהם של מתבגרים עם פיגור שכלי את עולם העבודה ויישומן בתוכנית התערבות. *היועץ החינוכי , י"א*, 167-178.

7. Cinamon, R. G., & Gifsh, L. (2002). Career development program for adolescent with

mental retardation. *The Educational Counselor, 11,* 167-178. *(Hebrew)*

8. Cinamon, R. G., & Rich, Y. (2002). Gender differences in attributions of importance to

work and family roles. *Sex Roles, 47*, 531-541.

9. Cinamon, R. G., & Gifsh, L. (2004). Conceptions of work among adolescents and young adults with mental retardation. *Career Development Quarterly, 52,* 212-

 224*.*

10. Cinamon, R. G., & Hellman*.* S.M. (2004). Career development stages of Israeli school counselors. *British Journal of Guidance and Counseling, 32,* 39-55.

11. Cinamon, R. G., & Rich, Y. (2005). Reducing teachers’ work-family conflict: From theory to practice. *Journal of Career Development, 32,* 91-103.

12. Cinamon, R. G., & Rich, Y. (2005). Work-family conflict among female teachers. *Teaching and Teacher Education, 21,* 365-37.

13. Weisel, A., & Cinamon, R. G. (2005). Hearing, deaf, and hard of hearing Israeli adolescents' evaluation of deaf men and deaf women's' occupational competence. *Journal of Deaf Studies and Deaf Education, 10*, 376- 389*.*

14. Cinamon, R. G. (2006). Anticipated work-family conflict: Effects of gender, self- efficacy and family background. *Career Development Quarterly, 54*, 202- 215.

15. Cinamon R. G. (2006). Preparing minority adolescents to blend work and

family roles: Increasing work-family conflict management self-efficacy. *International Journal for the Advancement of Counseling, 28*, 79-94*.*

16. Cinamon, R. G., & Hellman, M. S. (2006). Israeli counselors facing terrorism –coping and professional development. *British Journal of Guidance and Counseling, 34*, 209-229*.* (IF 0.278).

17. Flum, H., & Cinamon, R. G. (2006). Socio-cultural differences between Jewish and Arab teachers’ attitudes toward career education in Israel. *International Journal for Educational and Vocational Guidance, 6,* 123-140.

18. Rich, Y., & Cinamon, R. G. (2007). Perceptions of spirituality among adolescents differing on culture religious and gender. *Journal of Humanistic Psychology, 47*, 7-29*.* (IF 0.487).

19. Cinamon, R. G., Rich, Y., & Westman, M. (2007). Teachers’ occupation- specific work-family conflict. *Career Development Quarterly, 55*, 249-261*.*

20.Cinamon, R. G., Weisel, A., & Tzuk, K. (2007). Work-family conflict within the family: Crossover effects, perceived parent-child interaction quality, parental self-efficacy, and life role attributions. *Journal of Career Development, 34*, 79-100.

21. Al-Yagon, M., & Cinamon, R. G. (2008). Work-family relations among mothers of children with learning disabilities. *European Journal of Learning Disabilities, 23,* 91-107.

22. Cinamon, R. G., Most, T., & Michael, R. (2008). Role salience and anticipated work-

family relations among young adults with and without hearing impairment. *Journal of Deaf Studies and Deaf Education, 13,* 351-361.

דן, א., צינמון, ר.ג. (2008). עמדות הורים כלפי חינוך לקריירה בגיל הגן*. היועץ החינוכי, ט"ו*, 180-192.

23. Dan, O., & Cinamon, R. G. (2008). Parent’s attitudes toward career education in kinder garden. *The Educational Counselor, 15,* 180-192. (Hebrew)

*24.*Most, T., Weisel, A., & Cinamon, R. G. (2008). Is speech intelligibility of deaf and hard of hearing people a barrier for occupational competence? *JADAR, 42*, 8- 24.

25. Cinamon, R. G., & Hasson, I. (2009). Facing the future: Barriers and resources in work and family plans of at-risk Israeli youths. *Youth and Society, 40,* 502-525.

26. Lent, R. W., Cinamon, R. G., Bryan, N. A., Jezzi, M. M., Martin, H. M., & Lim, R. (2009). Perceived sources of change in trainees’ self-efficacy beliefs. *Psychotherapy: Theory, Research, Practice, Training, 46*, 317-327.

27. Cinamon, R. G. (2009). Role salience, social support, and work-family conflict among Jewish and Arab female teachers in Israel. *Journal of Career Development, 36,* 139-158.

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1.   Bellare, Y., Michael, R., Gerstein, L. Cinamon, R. G. Future perceptions and career

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Michael, R., Coolins, R., Yamoni, B., & Mastoiammi, E. Hong Kong Women’s perceptions of their Futures. *British Journal of Guidance and Counseling*.

3. Dobkin, R., & Cinamon, R. G. The synergy model intervention- A mixed methods

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1. Cinamon, R. G. The work-study interface – Students' perceptions.

2. Michael, R., Efrati, M., Keren, M., & Cinamon, R. G. Contribution of field experience and personal variables to teaching self-efficacy among students studying special education.

3.Cinamon, R. G., & Yeshayau. Children’s knowledge of the world of work- A

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4. Alon, R., Aram, D., & Cinamon, R. G. Working adults' future plans –The contribution of role characteristic, social support and occupational self-efficacy.

5. Michael, R., Ran, G., & Cinamon, R. G. Perceptions regarding decent work among Israeli adults – The role of critical consciousness.

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12. Cinamon, R. G. (2014). Theoretical and practical aspects in the career development of youth with special needs. In Most, T. and Ringwald-Frimerman, D. (Eds.), *Rehabilitation and education of hard of hearing and deaf children and adolescents: Theoretical and practical implications (pp. 384-411). Tel Aviv: Mofet.* (Hebrew).

13. Cinamon, R.G. (2015). “The Synergy Project": A group career counseling

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14. Cinamon, R. G. (2017). Exploration process and future plans of Arabs and

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15. Cinamon, R. G. (2018). The challenge of career counseling and guidance for

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16. Alvin, S. L., & Cinamon, R. G. (2019). Career Development of Women: An

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### **Papers Presented at Conferences**

1. Cinamon, R. G. *Father’s unemployment and career related variables of his adolescent child.* Paper presented at the International Association of Counseling Conference, Saloniki, Greece, May 2000.
2. Cinamon, R. G., & Rich, Y. *Attribution of importance to work and family roles: Broad perspective.* Paper presented at the Annual Meeting of Israeli Educational Research Association, Tel Aviv, October 2000. (Hebrew)
3. Cinamon, R. G., & Rich, Y. *Attribution of importance to work and family roles: Implications for the work family conflict.* Paper presented at the Annual Meeting of the American Educational Research Association, Seattle, April 2001.
4. Cinamon, R.G., & Gifsh, L. *Career development program for adolescents with mental retardation.* Paper presented at the Millennium World Conference of the International Association of Counseling, Lonavla, India, May-June 2001.
5. Cinamon, R.G., & Rich, Y. *Gender differences in role salience: Implications for work family conflict.* Paper presented at the American Psychological Association Convention, San Francisco, August 2001.

6. Cinamon, R.G., & Hellman, S.M. *Stages of career development in Israeli school counselors.* Poster presented at the Annual Meeting of the American Educational Research Association, New Orleans, April 2002.

7. Cinamon, R.G. *A model intervention program for increasing tolerance among conflict groups.* Invited symposium presented at the Annual Meeting of the American Educational Research Association, New Orleans, April 2002.

8. Cinamon, R.G., & Gifsh, L. *Work perceptions among adolescents with mental retardation.* Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, April 2002.

9. Hellman, S.M., & Cinamon, R.G. *Resource and barriers in the professional development of counselors.* Paper presented at the American Psychological Association Convention, Chicago, August 2002.

1. Rich, Y., & Cinamon, R. G. *Perceptions of spirituality among Israeli Youth.* Paper presented at the American Psychological Association Convention, Chicago, August 2002.

11. Tzuck, K., & Cinamon, R.G. *Work Family Conflict and parents' involvement with infants.* Paper presented at the Annual Meeting of Israeli Educational Research Association, Ramat-Gan, Israel, October 2002.

12. Cinamon, R.G., & Rich, Y. *Spirituality among Israeli youth – Gender & cultural and aspects.* Paper presented at the Annual Meeting of Israeli Educational Research Association, Ramat-Gan, Israel, October 2002.

 13. Cinamon, R.G. Preparing adolescents to blend work and family roles: A *Model intervention program for increasing work-family conflict management self-efficacy.* Invited symposium presented at the Annual Meeting of the American Educational Research Association, Chicago, April 2003.

14. Cinamon, R.G.,& Rich, Y. *Work-family conflict among female teachers*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, April 2003.

15. Rich, Y., & Cinamon, R.G. *Perceptions of spirituality among Israeli Youth- cultural aspects.* Paper presented at the Annual Meeting of the American Educational Research Association. Chicago, April 2003.

16. Cinamon, R.G., & Rich, Y. *Is teaching really convenient profession for women? Evidence from work-family conflict research.* Paper presented at the 10th Biennial conference of the European Association for Research on Learning and Instruction, Padova, August 2003.

17. Cinamon, R.G., & Witenberg, R. *Contextual and age related differences in perceiving tolerance: The case of Israel.* Paper presented at the International Conference on Educating towards a culture of peace, Ramat Gan, Israel, December 2003.

18. Cinamon, R. G., & Rich, Y. *Teaching is a unique profession: The case of teachers’ work-family conflict.* Paper presented at the Annual Meeting of the American Educational Researchers Association, San Diego, April 2004.

19. Cinamon, R.G., Weisel, A., & Fogel, N. *Role Salience, work family conflict and fathers’ involvement with their middle childhood age children*. Paper presented at the Annual Meeting of the American Educational Researchers Association, San Diego, April 2004.

20. Cinamon, R.G., Rich, Y., & Westman, M. *Is Teaching a Unique Profession? The Case of Work-family Conflict.* Paper presented at the American Psychology Association Convention, Honolulu, Hawaii, July-August 2004.

21. Cinamon, R. G., & Rich, Y. *Anticipated work-family conflict: Effects of gender, self- efficacy and family background.* Paper presented at the American Psychology Association Convention, Honolulu, Hawaii, July-August, 2004.

 22. Hellman, S. M., & Cinamon, R. G. *Israeli counselors in time of terror – Professional development and coping.* Paper presented at the American Psychology Association convention, Honolulu, Hawaii, July- August, 2004.

23. Tal, O., Cinamon, R.G., & Rich, Y. *Perceptions of work and family relations among adolescents from low SES.* Poster presented at the Annual Meeting of Israeli Educational Research Association, Beer Sheva, Israel, September 2004.

24. Cinamon, R. G., & Rich, Y*. Work and family in the career plans of young adults.* Paper presented at the Annual Meeting of Israeli Educational Research Association, Beer Sheva, Israel, September, 2004.

25. Cinamon, R. G., & Rich, Y*. Perceptions of work-family relations among low SES adolescents.* Paper presented at the Annual Meeting of the American Educational Researchers Association, Montreal, April 2005.

26. Cinamon, R. G. *Facing the future: Barriers and resources in work and family plans of at risk Israeli youth*. Paper presented at the 7th Biennial Conference of the Society for Vocational Psychology, Vancouver, June 2005.

27. Cinamon, R. G. *Work-family conflict self-efficacy, life roles importance, and anticipated work-family conflict.* Paper presented at the American Psychology Association convention, Washington, August 2005.

28. Cinamon, R.G., & Flum, H. *Teacher Attitudes toward career education*. Poster presented at the American Educational Researchers Association convention, San Francisco, April 2006.

29. Cinamon, R. G., & Rich, Y. *Work and family among female teachers: Enriching or conflictual domains*. Paper presented at the American Educational Researchers Association convention, San Francisco, April 2006.

30. Cinamon, R. G. *Conflict and facilitation in work-family relations among teachers.*

 Poster presented at the American Psychology Association convention, New Orleans, August 2006.

31. Flum, H., & Cinamon, R. G. *Globalization as a developmental concept*. Paper presented at the American Psychology Association convention, New Orleans, August 2006.

32. Cinamon, R., Most, T., & Michael, R. *Role salience and anticipated work-family relations among young adults with and without hearing impairment*. Paper Presented at the American Education Researcher Association, Chicago, April 2007.

33. Tal, O., Cinamon, R. C., & Rich, Y. *Facing the future, career plans of at risk adolescent*. Paper Presented at the American Education Researcher Association, Chicago, April 2007.

34. Cinamon, R. C., & Al-Yagon, M. *Work-family relations among mothers of children with learning disabilities*. Paper presented at the American Psychology Association convention, San-Francisco, August 2007.

 35. Cinamon, R. C., & Rich. Y. *Work and family roles in future plans of at-risk Israeli adolescents*. Paper presented at the Annual Meeting of the Society of Vocational Psychology, Padova, September 2007.

36. Cinamon, R. C., & Rich, Y., *The challenging task of understanding and promoting career development of at-risk populations*. Paper presented at the Annual Meeting of the Society of Vocational Psychology, Padova, September 2007 **(Invited speaker).**

37. Cinamon, R. G., & Zuabi, f. *Barriers resources and self-efficacy to manage future conflict among Israeli Arabs students with regards to technology careers*. Paper presented at the Annual Meeting of the Society of Vocational Psychology, Chicago, February 2008 **(Invited speaker).**

38. Cinamon, R. G., & Rich, Y. *The role of teachers in promoting at risk’s career development*. Paper presented at the International Counseling Psychology Conference, Chicago, February 2008.

39. Cinamon, R.G. *Between and within gender differences in anticipating work-family conflict*. Paper Presented at the International Counseling Psychology Conference, Chicago, February 2008.

40. Cinamon, R. G., & Rich, Y. *Career exploration among Israeli at risk youth*. Paper Presented at the International Counseling Psychology Conference, Chicago, February 2008.

41. Cinamon, R. G., Rich, Y., & Russo-Netzer, P. *Work and family perceptions among at-risk youth: The role of self-efficacy*. Poster presented at the American Education Researcher Association, New York , March 2008.

42. Cinamon, R. G., & Rich, Y. *Teachers' work-family conflict and facilitation, perceived social support and professional burnout and vigor*. Poster presented at the American Education Researcher Association, New York, March 2008.

43. Most, T., Wiesel, A., & Cinamon, R. G. *Is speech intelligibility of deaf and hard of hearing people a barrier for occupational competence?* Poster presented at the American Education Researcher Association, New York , March 2008.

44. Lent, B., & Cinamon, R. G. *Sources of counselor’s self-efficacy*. Poster presented at the American Psychology Association Convention, Boston, August 2008.

45. Solberg, S. V., Cinamon, R. G., Howard, K., Jones, J., Choi, Y., Owen, A., & Boldt, J. *Anticipating work-family conflict and work-family facilitation in college students*. Poster presented at the American Psychology Association Convention, Boston, August 2008.

46. Cinamon, R. G., & Vardi, L. *Career expectations of Ethiopian immigrants and Israeli born students*. Paper presented at the American Psychology Association Convention, Boston, August 2008.

47. Cinamon, R. G. *Career development of Ethiopian immigrants in Israel*. Paper presented at the ESRC seminar series on interdisciplinary perspectives on career and migration, Loughborough, November 2008 **(Invited speaker).**

48. Cinamon, R. G., Rich, Y., Most, T., & Weisel, A. *Role salience and work-family conflict among Jewish and Arab female teachers in Israel*. Poster presented at the American Education Researcher Association, San Diego, April 2009.

49. Cinamon, R. G. *Clarifications of work and family values- A basis for better role blending.* Paper presented at the Annual Meeting of the Society of Vocational Psychology, Sent Louis, June 2009 **(Invited speaker)**.

 50. Cinamon, R. G. *Women’s career development across their life span- International perspectives*. Symposium presented at the American Psychology Association Convention, Toronto, August 2009.

51. Cinamon, R. G., Rich, Y., & Ayash, A. *At risk female facing their future*. Poster presented at the American Psychology Association Convention, Toronto, August 2009.

52. Cinamon, R. G., & Rich, Y. *Reciprocal influences on family members’ career*

*development: The case of transition to high school*. Paper presented at the annual meeting of the American Psychology Association, Toronto, August 2009.

53. Cinamon, R. G., & Flum, H. *Young adults’ future expectations*. Paper presented at the South-East European Regional Conference of Psychology, Sofia, October-November 2009.

54. Flum, H., & Cinamon, R. G. *Young people in the era of “**career quake”.* Paper presented at the South-East European Regional Conference of Psychology, Sofia, October-November 2009.

55. Cinamon, R. G., & Flum, H. *Future plans of Israeli adolescents: Does a social*

 *discourse make a difference?* Poster presented at the 13th biennial meeting of the Society of Research on Adolescents, Philadelphia, March 2010.

56. Cinamon, R. G. & Flum, H. *Career development of Ethiopian immigrants in Israel- An interdisciplinary perspective*. Paper presented at the ESRC seminar series on interdisciplinary perspectives on career and migration, Loughborough, UK, March 2010 **(Invited speakers).**

57. Cinamon, R. G. *Risk and resilience factors in the career development if at risk youth*.

 Paper presented at the Annual Meeting of the Society of Vocational Psychology, San Francisco, June 2010 **(Invited speaker)**.

58. Cinamon, R. G. *Working students- Aspects of conflict and enrichment*. Paper presented at the Annual Meeting of the American Psychology Association, San Diego, August 2010.

59. Cinamon, R. G., & Rich, Y. *Self-efficacy, gender and anticipating work-family*

*relations among at risk youth*. Poster presented at the Annual Meeting of the American Psychology Association, San Diego, August 2010.

60. Cinamon, R. G., Flum, H., Most, T., & Rich, Y. *Adolescents' work and future perceptions of male and female young adults.* Paper presented at the Annual Meeting of the American Educational Researcher Association, New Orleans, April 2011.

61. Turner, S., Forma, M., Dade, S., Williams, M., & Cinamon, R. G. *Career and academic indicators of math interests and career-choice goals among high school adolescents*. Poster presented at the Annual Meeting of the American Psychology Association, Washington, august 2011.

62. Cinamon, R. G., & Close, W. *Future construction among American youth*. Poster presented at the Annual Meeting of the American Psychology Association, Washington, August 2011.

63. Fresko, R., Most, T., & Cinamon, R. G. *How do Israeli youth explore their future?* Poster presented at the Annual Meeting of the American Psychology Association, Washington, August 2011.

64. Cinamon, R. G. *Expanding access to quality career guidance services: A community based approach in Israel*. Paper presented in a symposium at the International Conference of Vocational Designing and Career Counseling, Padova, September 2011. (**Invited speaker*)***

65. Cinamon, R. G., & Rich, Y. *Leisure activity and work-family expectations: Do learning disabilities make a difference?* Paper presented at the International Conference of Vocational Designing and Career Counseling, Padova,

 September 2011.

66. Cinamon, R. G., Flum, H., & Stien. I. *Work and family interface during unemployment- Are there gender differences?* Paper presented in International symposium at the International Conference of Vocational Designing and Career Counseling, Padova, September 2011.

67. Gross Spector. M., & Cinamon, R. G. *Work-family relations among mothers of children with learning disabilities versus mothers of typically developing children*. Poster presented at the International Conference of Vocational Designing and Career Counseling, Padova, September 2011.

68. Fresko, R., Most, T., & Cinamon, R. G. *The contribution of parental support to the career self-efficacy of deaf, hard of hearing, and hearing adolescents*. Poster presented at the International Conference of Vocational Designing and Career Counseling, Padova, September 2011.

69. Cinamon, R. G. *Academia- community partnership: Social* *entrepreneurship to promote career services in Israel*. Paper presented at the10th Biennial Conference of the Society for Vocational Psychology, Boston, November 2011*.***(Invited Speaker)**.

# 70. Cinamon, R. G., & Omri-Green, M. *Exploration and construction of professional identity: The case of women who underwent professional change*. Paper presented at the 7th Biennial International Interdisciplinary Conference of Gender Work and Organization, Keele, UK, June 2012.

71. Cinamon, R. G. *Anticipating work-family relations- The contribution of personality factors*. Poster presented Poster presented at the Annual Meeting of the American Psychology Association, Orlando, August 2012.

72. Cinamon, R. G., Rich, Y., & Gross-Spector, M. *What areas of life do Israeli Jewish and Arab young adults explore?* Poster presented at the Annual Meeting of the American Psychology Association, Orlando, August 2012.

73. Cinamon, R. G. *Managing work and family roles- The contribution of internal and external resources*. Paper presented in a symposium at the Annual Meeting of the American Psychology Association, Orlando, August 2012.

74. Cinamon, R. G. *Exploration among Jewish and Arab Israeli Young Adult*. Paper presented at the Gandir conference on young adults in Israel. Tel Aviv,

February 2012.

75. Ran, G., Michael, R., & Cinamon, R. G. *Self-efficacy to blend work and family roles among young adults with and without physical disabilities*. Poster presented at the Annual Meeting of the American Educational Researcher Association, San Francisco, April 2013.

76. Cinamon, R. G., Gross-Spector, M., & Rich, Y. *Cultural effects on the exploration process among Israeli emerging adults*. Paper presented at the International conferenceLife Designing and Career Counseling: Building Hope and Resilience, Padova-Italy, June 2013.

77. Cinamon, R.G., Habyib, H., & Ziv, M. *The meaning of work and studies among Israeli Arab young women*. Paper presented at the International Conference Life Designing and Career Counseling: Building Hope and Resilience, Padova-Italy, June 2013.

78. Cinamon, R.G., Michael, R., & Gross-Spector, M. *Gender and work experience effects on young adults’ exploration processes*. Paper presented at the International conferenceLife Designing and Career Counseling: Building Hope and Resilience, Padova-Italy, June, 2013.

79. Michael, R., Most, T., & Cinamon, R.G. *Parents’ Occupational and family expectations from their deaf and hard of hearing adolescents: Relations to career-related parental support*. Paper presented at the International conferenceLife Designing and Career Counseling: Building Hope and Resilience, Padova-Italy, June 2013.

80. Flum, H., Cinamon, R.G., & Sagie, D. *Unemployment and exploratory experience: A Study of high-tech workers*. Poster presented at the International Conference Life Designing and Career Counseling: Building Hope and Resilience, Padova-Italy, June, 2013.

81. Hershtik, E., Shalitin, S., & Cinamon, R.G. *Work-family relations among mothers of children with type 1 diabetes*. Poster presented at the International Conference Life Designing and Career Counseling: Building Hope and Resilience, Padova-Italy, June, 2013.

82. Cinamon, R. C. *An Ecological View of Career Development: The case of cultural interaction exemplified.* Paper presented in an **Invited Symposium** at the International Conferences of Applied Psychology, Paris, France, July, 2013.

83. Gross-Spector, M., & Cinamon, R. G. *Career decision making during the transition to motherhood*. Poster presented at the Annual Meeting of the American Psychology Association, Hawaii, August, 2013.

84. Cinamon, R. G., Yaniv, S., & Flum, H. *Work and family in the life of unemployed adults*. Paper presented in a symposium at the Annual Meeting of the American Psychology Association, Hawaii, August, 2013.

85. Cinamon, R. G., Gross-Spector, M., & Rich, Y. *Cultural effects on exploration processes among Israeli Arab and Jewish emerging adults*. Paper presented at the Annual Meeting of the American Educational Researcher Association, Philadelphia, April, 2014.

86. Ran, G., Michael, R., Cinamon, R. G., & Most, T. *Exploration processes among young adults with and without physical disabilities: Contribution to subjective well-being.* Poster presented at the Annual Meeting of the American Educational Researcher Association, Philadelphia, April, 2014.

87. Cinamon, R. C. *Work and Study in the life of students in higher education*. Paper

presented in the 11th Biennial conference of the Society of Vocational Psychology, Coimbra, Portugal, July, 2014.

88. Ran, G., Michael, R., & Cinamon, R. G. *The contribution of career exploration and*

*self-efficacy to manage work and family roles to the subjective well-being of young adults with and without physical disabilities*. Paper presented in the 11th Biennial conference of the Society of Vocational Psychology, Coimbra, Portugal, July, 2014.

89. Gross-Spector, M., & Cinamon, R. G. *Career exploration during transition to*

*Motherhood: A dialog between identities*. Paper presented in the 11th Biennial conference of the Society of Vocational Psychology, Coimbra, Portugal, July, 2014.

90. Brown, D., & Cinamon, R. G. *Choosing a high school major – An important phase in the career development of Israeli adolescents***.** Paper presented in the 11th Biennial conference of the Society of Vocational Psychology, Coimbra, Portugal, July, 2014.

91. Cinamon, R. G., & Flum, H. *Career development and active citizenship: From*

*theoretical conceptualization to implication for practice.* Paper presented at the 11th Biennial conference of the Society of Vocational Psychology, Coimbra, Portugal, July 2014.

92. Flum, H., & Cinamon, R.G. *An integrative conceptualization as catalyst and*

*framework for career interventions*. Paper presented at the 11th Biennial conference of the Society of Vocational Psychology, Coimbra, Portugal, July 2014.

93. Gross-Spector, M., & Cinamon, R. G. *To become a working mother: The impact of social support and identity exploration*. Poster presented at the Annual Meeting of the American Psychology Association, Washington, August 2014.

94. Brown, D., & Cinamon, R.G. *Personality traits and self-efficacy in selecting a high school major*. Poster presented at the Annual Meeting of the American Psychology Association, Washington, August, 2014.

95. Michael, R., Levi-Kere, M., Efrati, M., Cinamon, R. C., & Most, T. *Contribution of*

*field experience and personal variables to teaching self-efficacy among Students studying Special Education.* Poster presented at the Annual Meeting of the American Educational Researcher Association, Chicago, 2015.

96. Brown, D., & Cinamon, R. G. *Personality traits, learning disability and self-efficacy*

*in selecting a high school major*. Poster presented at the Annual Meeting of the American Educational Researcher Association, Chicago, 2015

97. Cinamon, R. G. ***Choosing work in the 21st century:* *Balancing the marketplace and the dream.*** **Paper presented at the** annual meeting of The NCDA Global Career Development Conference, June 30 – July 2, 2015 Denver, Colorado.

98. Yoo, S. K., Gerstien, L., & Cinamon, R. G*. Important themes in the future*

*perception of female emerging adults in South Korea*. Poster presented at the Annual Meeting of the American Psychology Association, Toronto, August, 2015.

99. Yeshayau, M., & Cinamon, R. G*. Children's' knowledge about the world of work. .*

Poster presented at the Annual Meeting of the American Psychology Association, Toronto, August, 2015.

100*.* Cinamon, R. G. *Work and study in the life of students in Higher education*. Poster

presented at the Annual Meeting of the American Psychology Association, Toronto, August, 2015.

101. O'Brien, K., Yoo, S., Ganginis Del Pino, H., Cinamon, R., & Han, Y. Joys *and challenges of international research on women's vocational development* . Paper presented in a round table at the Annual Meeting of the American Psychology Association, Toronto, 2015.

103. Cinamon, R.. G., Gerstein, L., Hutchison, A., Michael, R., & Kim, T. *U.S. and Israeli women’s perceptions of their future.* Poster presented at the Annual Meeting of the American Psychology Association, Toronto, August, 2015.

104. Ran, G., Michael, R., & Cinamon, R. G. *The role of disability in the construction of future perceptions among Israeli young adults with physical disabilities.* Poster presented at the Annual Meeting of the American Psychology Association, Toronto, August, 2015.

105.  Srour, R., Ran, G., & Cinamon, R. G*. What explains the leaking pipeline for women in academic STEM fields?* Paper presented as a poster at the AERA Conference, Washington, April, 2016.

106. Cinamon, R. G. *The contribution of type of work and field of study to work-study interface*. Paper presented at the Biennial Conference of the Society for Vocational Psychology, Florida, May, 2016.

107. Habayib, H., Michael, R., & Cinamon, R. G*. Jewish and Arab Israeli young women's future perceptions.*Poster presented at the Biennial Conference of the Society for Vocational Psychology, Florida, May, 2016.

108. Ran, G., & Cinamon, R. G. *The contribution of attachment anxiety and avoidance to career self-efficacy, future perceptions and life satisfaction*. Poster presented at the Biennial Conference of the Society for Vocational Psychology, Florida, May, 2016.

109. Cinamon, R. G., Flum, H., Schultheiss, D., Ferreria, J., Santos, E., & Blustein, D*. Global*

*economy and vocational psychology- Challenges for theory, research and practice. Symposium* presented at the Biennial Conference of the Society for Vocational Psychology, Florida, May, 2016

110. Cinamon, R.G., & Flum, H. *The work-study interface.* Poster presented at the Annual meeting of the American Psychology Association, Denver 2016.

111. Habayib, H., & Cinamon, R. G. *The development of vocational self-efficacy and maternal self-efficacy among female Israeli Arab students*. Poster presented at the Annual meeting of the American Psychology Association, Denver 2016

112.  Ran. G., & Cinamon, R.G. *Broad versus specific concepts of adolescents' career development*.Poster presented the Annual meeting of the American Psychology Association, Denver 2016

113. Babitz, A., Voiuner, S., & Cinamon, R.G. *STEM courses and social support among high school female students*. Poster presented the Annual meeting of the American Psychology Association, Denver 2016.

114. Cinamon, R. G. *The Contribution of type of work and field of Study to work-study interface.* Poster was presented at the Biennial Conference of the Society for Vocational Psychology, Florida, May, 2016.

115. Meirovitz. M., & Cinamon, R.G. *Coping strategies, mindfulness, and the work-family interface.* Poster presented the Annual meeting of the American Psychology Association, Denver 2016.

116. Dubkin, F., & Cinamon, R. G. *A Career intervention program aiming to increase self-efficacy for managing work and family roles: Mixed-method evaluations.* Poster presented at the International conference of vocational and educational guidance. Madrid, November, 2016.

117. Cinamon, R. G., & Flum, H. *Unemployed hi-tech workers construct the work-family interface.* Poster presented at the International conference of vocational and educational guidance. Madrid, November, 2016.

118. Huber, M., Cinamon, G., Ratzon. N. "The Interfaces Program" – a career intervention program for people with disabilities, paper presented at the OTEC-ENOTHE Congress, Galway Irland, June 2016.

119. Ran, G., Huber, M., & Cinamon, R.G., *Career development of adolescents with learning disabilities.* Poster presented the Annual meeting of the American Psychology Association, Washington, August, 2017.

120. Yeshayau, M. Arye, I., Dubkin, M., & Cinamon, R.G. *Teachers' perceptions regarding the implementation of career intervention program.* Poster presented the Annual meeting of the American Psychology Association, Washington, August, 2017.

 121. Cinamon, R. G., Shanbel, A., & Yeshayau, M. *The contribution of national service and military service on exploration process and future plans*. Poster presented the Annual meeting of the American Psychology Association, Washington, August, 2017.

122. Cinamon, R. G., & Solberg, V. S. *Contemporary concepts of career education.* Symposium presents at the Annual meeting of the American Psychology Association, Washington, August, 2017.

123. Huber M, Cinamon, G., Srarick, T., Cohen, H., Ratzon, N. A continuum of

rehabilitative therapy as a tool for the rehabilitation of people with disabilities - theoretical, practical and inter-dyspline aspects, symposium presented at the Annual Israeli Occupational Therapy conference, Tel-Aviv, September 2017

124. Cinamon, R. G. *Is it decent to allow adolescents to work?* Symposium presentedat the International conference on decent work, equality and inclusion Padova, Italy, 5-7, October, 2017.

125. Cinamon, R. G. *The role of work-family interface among at risk populations - A*

*developmental perspective*.  Paper presented at the International conference on decent work, equality and inclusion Padova, Italy, 5-7, October, 2017.

126. Cinamon, R.G. *Developmental and educational dimensions of employability.* Paper presented at the International conference on decent work, equality and inclusion Padova, Italy, 5-7, October, 2017.

127. Sahar, N., Aseel, N., Brown, D., Habayib, H., & Cinamon, R. G. *Work experience of Israeli Arabs male adolescents*. Paper presented at the International conference on decent work, equality and inclusion Padova, Italy, 5-7, October, 2017.

128. Babitz, A., & Cinamon, R. G. *Choosing STEM courses and gender identity among female adolescents- A social perspective***.** Paper presented at the International conference on decent work, equality and inclusion Padova, Italy, 5-7, October, 2017.

129. Michael, R., Ran, G., & Cinamon, R. G. *Young Adults with Special Needs Envision their Future.* Paper presented at the International conference on decent work, equality and inclusion Padova, Italy, 5-7, October, 2017.

130. Cinamon, R.G. *Life span and time perspective of the work-family interface - Critical transitions and suggested interventions*. Paper presented at the Society of Vocational Psychology, Arizona, June, 2018.

131. Cinamon, R.G. *Career development of marginalized*

132. Cinamon, R.G. *Career education program for students from low SES background – The role of school managerial team*. Paper presented in a symposium at the International Conference of Applied Psychology, Montreal, June, 2018.

133. Cinamon, R. G. *The impact of work in an age of uncertainty*. Discussant in a symposium of the International Conference of Applied Psychology, Montreal, June, 2018.

134. Cinamon R.G. *The impact of work in an age of uncertainty – Qualitative perspective. Discussant in a s*ymposium presented at Annual meeting of the American Psychology Association, San Francisco, August, 2018.

135. Cinamon R.G. *The working adolescents: The intersection of gender and low socioeconomic status. Paper presented in a s*ymposium at Annual meeting of the American Psychology Association, San Francisco, August, 2018.

136. Ran, G., Yeshaayahu, M., & Cinamon R.G. *Work experiences of adolescents with learning disabilities and ADHD.*Poster presented at Annual meeting of the American Psychology Association, San Francisco, August, 2018.

137. Babiz, A., & Cinamon, R. G. *Adolescent girls' academic decisions in high school regarding STEM - A social perspective.* Poster presented at Annual meeting of the American Psychology Association, San Francisco, August, 2018. **The poster won 2nd Placing at the Region of Middle East prize.**

137. Habayib, H., & Cinamon, R. G. *Cultural differences in attitudes toward career education in kindergarten among preschool teachers.* Poster was presented at the European Early Childhood Education Research Association, Budapest, Hungary, August, 2018.

138. Babiz, A., & Cinamon, R. G. *The relational dimension in the academic construction of high school female students.* Paper will be presented at the International Conference on Education, Athens, Greece, May, 2019.

139. Ran, G., & & Cinamon, R. G. *Work and study interface among adolescents with learning disabilities and ADHD.* Paper will be presented at the International Conference on Education, Athens, Greece, May, 2019.

140. Cinamon, R. G. Alon, R., & Aram, D. *School counselors' future plans: The contribution of role characteristics, social support, and occupational self-efficacy. Paper will be presented at the A*nnual Meeting of the American Education Research association, Toronto, April, 2019.