

Good to Know – February 2026

In light of the exam period, and as preparation for Semester B, we have compiled for you several tips for using tools and activities that support different stages and types of assessment:

Time Extension

In quizzes and assignments, it is possible to add adapted settings for students who are entitled to them. Automatic time extensions can be defined for pre-identified groups, or time extensions can be set manually as needed.

Assignment Grading Using a Rubric

An advanced grading method can be enabled in assignments in order to provide consistent and clear grades and feedback, and to streamline the grading process.

Marking Guide

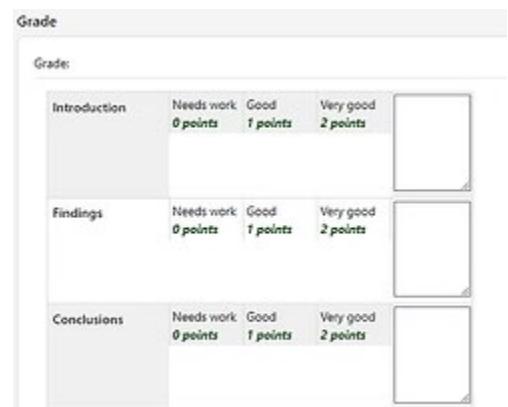
- Defining assessment criteria
- Defining a maximum score for each criterion
- Providing comments for each criterion
- Providing overall feedback



The screenshot shows a 'Grade' interface with two sections: 'Language' and 'Evidence'. Each section has a text input field and a score box. The 'Language' section asks 'How academic is your language?' and has a score box with '1/20'. The 'Evidence' section asks 'How strong and varied are your examples?' and has a score box with '1/20'.

Rubric

- Defining assessment criteria
- Providing comments for each criterion
- Defining a maximum score for each criterion
- Different scales for each criterion
- Providing comments for each criterion
- Providing overall feedback



The screenshot shows a 'Grade' interface with three categories: 'Introduction', 'Findings', and 'Conclusions'. Each category has a 3x3 grid for grading. The grid columns are labeled 'Needs work', 'Good', and 'Very good', with corresponding point values: 0 points, 1 points, and 2 points. Each cell in the grid contains a text input field and a score box. The 'Introduction' section has a score box with '1/2'. The 'Findings' section has a score box with '1/2'. The 'Conclusions' section has a score box with '1/2'.

Criteria Scale

- Defining assessment criteria
- Assigning weight to each criterion
- Defining grading scales for each criterion
- Providing comments for each criterion
- Providing overall feedback

Criterion	Not at all 0.00	Somewhat 0.33	Satisfactory 0.67	Extremely 1.00
Evidence 50.00				
Ideas 25.00				
Explanation 25.00				

Assignment (Submission Box)

Students can be allowed to submit a file through the assignment activity.

Grading can be done directly in Moodle (online annotations on the file, overall summary feedback, advanced grading methods), or the files can be downloaded to a computer for offline grading outside of Moodle.

Workshop (Peer Assessment)

An activity in which students assess the work of their peers in the course, which:

- Strengthens critical thinking
- Helps students understand how others approach problem-solving
- Provides an opportunity to deepen understanding in preparation for the exam